



Frontier International Academy
2022-2023
District Annual Education Report (AER) Cover Letter

January 19, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Frontier International Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our main office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://frontierdetroit.geeacademies.net/> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

Student Assessment Data

Community members may access current school data parent's portal by accessing: <https://www.mischooldata.org/schools-at-a-glance/>

Educator Qualification Data

For the 2021-2022 school year our school has 100% highly effective or effective rating on our teacher effectiveness. The number of in inexperience teacher is 5 out of 47 in the district (10%). The number of inexperienced principal or school leaders is 0 out of 4 (0%). The number of teachers who are teaching with emergency or provisional credentials is 17. (12%). The number of teachers who are not teaching in the subject or field for which they are certified is 17. (12%).

NAEP Data (National Assessment of Educational Progress)

Data Unavailable because low number of students in 4th grade (<10 students).

Civil Rights Data

Frontier International Academy is made up of a diverse population consisting of students from a number of different races and cultures. Though the community is for the most part stable, an increasing number of students represent a certain amount of transience, as the economy of southeast lower Michigan remains tenuous and immigration rates continue to fluctuate. Frontier International Academy has a fairly large population of students from the surrounding communities of Detroit, and Hamtramck that select Frontier International Academy during open enrollment periods. The school promotes academic excellence, Character education traits and appreciating cultures.

As our student numbers increase, our population in Frontier International Academy-Elementary, remains diverse with the majority of our students being from Asian origin. Most of our students live in the Warren area (Macomb county) with few families coming from Oakland county Review the table below listing our schools. For the 2021-22 school year, schools were identified using definitions and labels as required in every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Frontier International Academy Elementary (Warren)	No label was given	Multi-Tiered System of Supports (MTSS)
Frontier International Academy (Detroit)	No label was given	Multi-Tiered System of Supports (MTSS)

The faculty and staff of Frontier International Academy continue to strive to make the educational experience the best it can be for each student. Our teachers and support staff are committed to the academic success of our students. We believe that each student will develop the academic and leadership skills they will require to be citizens of the ever-changing global future. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

Mohammed Issa