



**Frontier International Academy**  
**2022-2023**  
**Annual Education Report (AER) Cover Letter**

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Frontier International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality <https://goo.gl/HxJ4nu> . If you have any questions about the AER, please contact our main office for assistance.

The AER is available for you to review electronically by visiting the following web site <https://frontierdetroit.geeacademies.net/> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as targeted and has not been given one of these labels.

Frontier International Academy has established a well-rounded system to help our students to experience a lifelong learning with a very high expectation. Beyond the academic expectations, Frontier International Academy adopted an SEL curriculum

along with many extracurricular activities, in an effort to improve the students positive character.

Frontier leadership and staff will collaborate with GEE mentors and specialists to support our teachers in instruction delivery, implementation of Instructional Learning Cycles, Multi-Tiers Support System (MTSS), and school improvement plan.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Frontier International Academy in consideration of the following criteria:

- A. Current enrollment and capacity: Students are enrolled in elementary school according to space available and maintaining equitable class sizes.
- B. Siblings: We give priority to students who currently have siblings enrolled in schools.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Frontier International Academy staff and parents work together to develop a School Improvement Plan that is meaningful and supports the school and district goals. Teachers, support staff and parents were involved in data review and goal development through a systematic process throughout the school year. Bridge Academy Improvement plan is available for you to review electronically by visiting <https://frontierdetroit.geeacademies.net/school-improvement-plan/> or you may review a copy in the main office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Frontier International Academy is a medium sized, urban school (grades K to 5 and 9 to 12) located in Detroit, Michigan. It is situated in a neighborhood setting. The school is made up of a diverse population consisting of students from a number of different races and cultures. Though the community is for the most part stable, an increasing number of students represent a certain amount of transience, as the economy of southeast lower Michigan remains tenuous and immigration rates continue to fluctuate. Frontier International Academy has a fairly large population of students from the surrounding communities of Detroit, Hamtramck, and Highland Park that select Frontier International Academy during open enrollment periods. Overall,

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Frontier International Academy has worked with Wayne RESA ISD and the State of Michigan in the process of aligning this curriculum with the Common

Core State Standards. Our current curriculum can be accessed on our website at <https://frontierdetroit.geeacademies.net/curriculum/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
Community members may access current school data by accessing: <https://www.mischooldata.org/parent-landing-page/>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We continue improving communication, attendance, and parental support within the school. For the 2020/2021, our parents/guardians attend the fall/winter/spring conferences with more than 69%. For the 2021-2022 school year that number drops down with the virtual learning into 75%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- For the 2020-2021 school year, 344 (65%) students enrolled in postsecondary courses.
- For the 2021-2022 school year, 240 (49%) students enrolled in postsecondary courses.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

- For 2020-2021 our school offered a total of 3 AP classes
- For 2021-2022 our school offered a total of 4 classes

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

- For the 2020-2021 school year, 130 (25%) students enrolled in AP courses.
- For the 2021-2022 school year 146 (34%) students enrolled in AP courses

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

- For the 2020-2021 school year 1 (2.38%) student received a score leading to college credit.
- For the 2021-2022 school year 2 (4.08% students received a score leading to college credit.

The faculty and staff at Frontier International Academy continue to strive to make the educational experience the best it can be for each student. Our teachers and support staff are committed to the academic success of our students. We believe that each student will develop the academic and leadership skills they will require to be citizens of the ever-changing global future. We appreciate the continued support of parents, staff and our community in this effort.

Sincerely,

A handwritten signature in blue ink that reads "Mohammed Alsanai". The signature is written in a cursive style with a blue highlight effect.

Mohammed Alsanai